

ANNUAL REPORT
2017

PAAJAF Foundation is a registered Non-Governmental Organisation (NGO) in Ghana with Department of Social Welfare Certificate Number: D.S.W/4003 and Register General Certificate Number: G21,781.

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About PAAJAF Foundation

PAAJAF is working on behalf of underprivileged children, youth and women in rural Ghana to end poverty and illiteracy through education and job training programs. PAAJAF aims to become a leading resource centre at Gbawe Community and

beyond in Ghana. Accordingly, PAAJAF provides charitable services in line with its mission to support children, youth and women in Gbawe. The services are organized into core areas such as education, child welfare and youth resilience.

PROJECTS/PROGRAMS



Education



Child Welfare



Health Care



Youth Resilience

Family Learning Centre Project (FLC)

This project is premised upon a firm belief that that education is the key to upward mobility. The family learning project is an ongoing project initiated by the PAAJAF foundation under the PAAJAF Education Institute Program (PEI) to address the different educational challenges faced by the Gbawe community. This is an educational facility that aims at creating an enabling environment in which children between the ages of 1 and 15 years old can develop their fullest human potential.

The project includes a boarding house facility, recreational facilities and a solid educational program to prepare students for their future life as active and responsible citizens. Eventually the project will expand to University Level, resources permitting.



A big thank you to all of our donors that contributed to our project

Summary

The information in this report reflects the progress made in relation to the development goals and aims for quality education provision in Gbawe community by the PAAJAF Foundation during the period under consideration. Through the donations and partial school fees received, PAAJAF registered GH¢69,015.66 as total receipts and the expenditure of GH¢ 68,111.00. The recorded positive balance as at the end of the year stood at: GH¢ 904.66. This amount was used to maintain the main expenditures regarding the project such as payment of our teachers' salary, books and rental for the educational facility. In addition, 120 children and 8 adults were beneficiaries of the support coming from this fund. Moreover, as the academic year ends in September 2017, 15 students graduated to primary level ceteris paribus. Good to add here that 12 students joining primary one are our

preschool students. We are also very pleased that there was a more than significant percentage increase in the number of pre-school kids' enrolment from 64 beginning of 2017 to 120 ends of 2017 signalling an 87.5% increase and surpassing the set goal of 60 beneficiary children. Therefore, we would like to thank you all that believed on our project and supported us through the donations. However, as the project runs in a rented venue we are still seeking future funding or donations that could support us to acquire a land plot where we can establish our learning centre as a permanent educational reference for our community. Through the child welfare project, 8 children were granted scholarship. PAAJAF sponsored this children in the privates schools in the Gbawe community since these students are in primary levels whiles PEI school right now starts from preschool to primary one.

1. Financial Statements

STATEMENT OF FINANCIAL POSITION FOR THE YEAR ENDED DECEMBER 31, 2017

ASSETS	NOTE	2017	
		GHC¢	USD\$
Non-Current Assets		2,611.00	687.11
CURRENT ASSETS			
Prepaid Rent		3,900.00	1,026.32
Cash and Bank		904.66	238.07
		7,415.66	1,951.49
EQUITY AND LIABILITY			
Account Payable		3,900.00	1,026.32
Accumulated Fund		5,415.66	1,425.17
Income Surplus/Changes in Equity			-
		7,415.66	1,951.49

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED DECEMBER 31, 2017

DETAILS	NOTE	2017	
		GHC¢	USD\$
Total Income		66,938.65	17,615.43
Less Expenditure			
Project Expenses		57,749.00	15,197.11
General Expenses		5,762.00	1,516.32
Total Expenditure		63,511.00	16,713.42
Net Income/Deficit		3,427.65	902.1

STATEMENT OF RECEIPTS AND PAYMENTS AS AT DECEMBER 31, 2017

Details	2018	
	GHC¢	USD\$
RECEIPTS		
Balance as at January 1, 2017	2,077.01	546.58
Receipts for the year	66,938.65	17,615.43
Total Receipts	69,015.66	18,162.02
LESS EXPENDITURE		
Teachers' Salaries	31,200.00	8,210.53
School Feeding	10,800.00	2,842.11
Reference Books purchased	2,000.00	526.32
School Tables and Chairs	2,500.00	657.89
Scholarships fund	4,000.00	1,052.63
Venue Rental	8,500.00	2,236.84
Repairs and Maintenance	1,950.00	513.16
Transportation/Fuel	2,000.00	526.32
Utility	3,600.00	947.37
Printing and Stationery	1,399.00	368.16
Bank Charges	162.00	42.63
Total Expenditure	68,111.00	17,923.95
Balance as at December 2017	904.66	238.07

NOTES TO THE ACCOUNT

NOTE 01: INCOME

The income for the year was generated through fundraising and corporate sponsorship, there donors are:

Details	2017	
	GHC¢	USD\$
GlobalGiving Fund	28,665.97	7,747.56
Students at Zš Sezemice school in Czech Republic	1,477.01	388.69
School Fees (PEI)	25,795.67	6,788.33
Feeding fees	11,000.00	2,894.74
Total Income	66,938.65	17,615.43

NOTE 02:

GENERAL EXPENSES	2017	
	GHC¢	USD\$
Transportation/Fiel	2,000.00	526.32
Utility	3,600.00	947.37
Bank Charges	162.00	42.63
		-
Total General Expenses	5,762.00	1,516.32

NOTE 03:

PROJECT EXPENDITURE	2017	
	GHC¢	USD\$
Teachers' Salaries	31,200.00	8,210.53
School Feeding	10,800.00	2,842.11
Reference Books purchased	2,000.00	526.32
School Tables and Chairs	2,500.00	657.89
Scholarships fund	4,000.00	1,052.63
Venue Rental	8,500.00	2,236.84
Repairs and Maintenance	1,950.00	513.16
Printing and Stationery	1,399.00	368.16
	62,349.00	16,407.63

2. Project activities



As at the end of 2017, all the PAAJAF projects are still on hold expect the education and child welfare project. The child welfare support 8 children as mentioned in the summary and the education detailed as below:

The family learning project is an ongoing project initiated by the PAAJAF foundation to address the different educational challenges faced by the Gbawe community. The project aims at facilitating poverty alleviation and promoting rapid socio-economic growth and the well-being of orphans, underprivileged and neglected children and youth in this community. The project is divided into 4 Phases (from pre-school

to Senior High School). The present report presents the outcomes of activities from Phase I.

The phase I of the project targets pre-school-age children (1-6 years old) and adults for literacy classes. The following activities were carried out during the project implementation in which children were taught:

- Personal, Social and Emotional Development;
- Communication, Language and Literacy;
- Problem Solving, Reasoning and Numeracy;
- Knowledge and Understanding of the World;
- Physical Development;
- Creative Development.



In our educational facility teachers are able to give individual attention to the pupils



A nutritious meal is provided to the children twice a day and 5 times a week.

Developing social skills are very important skills that are included in the goals of our project

In addition, during this period thanks to the support and funding from our donors the following outcomes were achieved:

- Full scholarships were given to 30 students and 90 received partial scholarships;
This was a very important step since the community is constituted of low income families that cannot support private education.
- School venue was rented;
As the project runs in a rented venue we are still seeking future funding or donations that could support us to acquire a land plot where we can establish our learning centre as a permanent educational reference for our community.
- Project staff was supported including teachers, cook and cleaning personnel;
- Books were purchased in order to support children's education;
- Nutritious food was provided twice a day and 5 times a week in order to support the children in their educational progress.

3. Results and Impact

We are very glad to report that there was a more than significant percentage increase in the number of pre-school kids' enrolment from 64 beginning of 2017 to 120 end of 2017 signalling an 87.5% increase and surpassing the set goal of 60 beneficiary children.

Some highlights of this project phase:

- Currently 30 students are under full scholarship and 90 under partial scholarship totalling to 120 students enrolled. We consider this a huge achievement as the set output goal is to maintain at least 60 children under scholarship;
- As the academic year ends in September 2017, 15 students graduates to primary level ceteris paribus. Good to add here that 12 students joining primary one are our preschool students;
- The required education tools were purchased in order to support the educational facility;

- The teachers established weekly classes from Monday to Friday and for the adult literacy classes 3 times a week Mondays, Wednesdays and Fridays;
- The project is currently running in a rented venue since PAAJAF has no permanent educational centre where our beneficiaries can access the education they need. Therefore, classrooms were rented to provide preschool education to the 120 children.

The impact of the education and training system on the lives of the general population is an important parameter for the contribution to community and human development that the PAAJAF education and training system has achieved. We strong believe that by hearing lessons of success from beneficiaries, a domino effect can take place across the community helping in promoting the importance of education.



Our educational facility creates an enabling environment in which children can develop their fullest human potential

4. Lessons Learned

Currently we have 120 children (30 with full and 90 partial scholarship). There is need to maintain classrooms tables and chairs, purchase educational supplies-uniforms and books, to offer the school meal, and to support project staff. We strong believe that with hard work and our generous donors we will make a great difference in our community and by hearing lessons of success from beneficiaries, a domino effect can take place across the community helping in promoting the importance of education.



5. Future Plans & Sustainability

We aim at the follow-up of the project beyond phase One by providing educational support at the Gbawe community with the following continuing phases:

Maintaining Phase One: Pre-school-Age Group (1-6 years old) + adult literacy. Number of beneficiaries: 120 children (current-September 2017)

Phase Two: Primary school-Age Groups (7 years old) + adult literacy. Number of beneficiaries: 15 children at primary one, 10 adults. (September 2017 -September 2018)

Phase Three: Junior High school-Age Group (13-15 years old) + adult literacy. Number of beneficiaries: 60 youth as target group, 125 preschool, 100 primary school children, and 50 adults. (September 2018-October 2019)

Phase Four: Senior High school (vision 2021) and Phase five: University College (vision 2025), still to be planned for.

The 'Family Learning Center' Project is expected to be self-sustaining through the school fees charged for the child's attendance (only in the case that the child did not fulfill any of eligibility conditions for a 'full' scholarship), as well as through the 'Adult Literacy Education' fees (Note: As a registered charity, we aim to keep our fees to a minimum). We are constantly seeking support to maintain classrooms tables and chairs, purchase educational supplies-uniforms and books, to offer the school meal, and to support project staff.

ACKNOWLEDGEMENTS

Special acknowledgements are extended to you all our potential donors and GlobalGiving for your contribution to the development of this project. Thanks to all of you we are moving forward with our project objectives on children education and contributing to our community by developing future citizens. We would like also to thank our benevolent volunteers for their great help.

